

THE UNITED NATIONS GLOBAL STUDY ON CHILDREN DEPRIVED OF LIBERTY

7 - 9 September 2020

Online

This project is co-funded by the EU



Description

The Global Classroom is one of the flagship activities of the Global Campus designed to bring together students, professors and experts from the regions of the programmes involved in a conference where a topic of current interest for all the regions involved is studied, analysed and discussed through the lenses of different regional perspectives. The uniqueness of this annual event lies in the possibility to deepen the understanding of global human rights challenges and foster inter-regional academic exchange and collaboration. Although this three-day online event is exclusively for the students and professors, this year the high-level panel discussion will be livestreamed and is open to external participants to join. This panel is titled "Experiences of working with and for children deprived of liberty: making the invisible visible".

The objectives of the Global Classroom are (i) stimulating the knowledge and critical thinking of all participants (ii) fostering inter-regional exchange and collaboration between participants, reinforcing networking and future strategic collaboration among the human rights experts and influencers involved with the Global Campus (iii) reinforcing the link between academia and other stakeholders with a decisive role in the development and enforcement of human rights and democracy. Specific learning objectives are expected for each phase of the organisation of the Global Classroom as exemplified in the different phases of the activities below.

The Global Classroom will also mark the publication and launch of the Executive Summary of the Global Study, a shortened version of the comprehensive Study to be disseminated to key stakeholders implementing the recommendations. The focus of this year's Global Classroom is to map global trends in children's deprivation of liberty by looking at the use of detention of children in different settings in the various regions as well as identifying key challenges.

Working groups (WG) and the papers peer reviewed:

- WG 1. ERMA** - Deinstitutionalisation of Children with Disability: Process, Progress and Challenges in South East Europe
- WG 2. HRDA** - Migration Related detention in Southern Africa: Developments in Angola, Malawi and South Africa
- WG 3. APMA** - Two Sides of the Same Coin: Contradictory Legal and Administrative Practices toward Children in Immigration Detention Centers in the Asia Pacific
- WG 4. LATMA** - The transit of migrant children and adolescents through the North of Central America towards the frontier between Mexico and the United States: main causes, pending challenges and opportunities
- WG 5. EMA** - Children's deprivation of liberty as a tool of immigration and national security control in Europe? Unlocking captured childhoods by means of child-centred strategies and non-custodial solutions
- WG 6. CES** - Diversion as an Effective Measure of Child Justice in Post-Soviet Countries: The Application of Diversion Services and the Best Interest of the Child
- WG 7. ARMA** - Armed Conflict and National Security depriving Children of Liberty in the MENA Region - Case studies and Good practices

This year's Global Classroom is categorized in four phases. In phase 1, students prepare in a working group a research paper and a video or power point. The outcomes will be presented and discussed in phase 2 by different students who are randomly assigned to one of the thematic researches. This will allow enhancing inter-regional exchange and discussion among students, who will then prepare proposals for strategies.

Phase 3 encompasses the live global discussion of the Global Classroom, where the research outcomes from phase 1 and the summaries from phase 2 are presented before inviting the audience to a collective discussion. Included in the live session within phase 3, there will be a high-level expert panel sharing the experiences of working with and for children deprived of liberty.

In phase 4 each university programme might involve students in the organisation of regional presentations/press conferences on the findings and recommendations/strategic plan to local authorities, experts, stakeholders and general audiences, enhancing the dissemination and communication skills to wide audiences.

The Global Campus of Human Rights will share the several outcomes of this event, thus being the students' publications, an outcome document summarizing key outcomes of the event, a promotional video of the event and the possibility for external audience to stream the Global Classroom High-level Panel Discussion.

To receive the link to the live-streaming of the High-level Panel Discussion please register at:

<https://forms.gle/68acaZUWaGi1XJNL8>

For any further questions, please contact Manu Krishan: manu.krishan@gchumanrights.org

Programme

7 September 2020

- 12:00 - 12:05 Welcome by **MANFRED NOWAK**, Secretary General and **MANU KRISHAN**, Global Study Programme Manager
- 12:05 - 12:10 **MUSICIANS FOR HUMAN RIGHTS**
- 12:10 - 12:55 Presentation of Video and Summaries, Discussion on outcomes of Working Group 1
- 12:55 - 13:05 *Break*
- 13:05 - 13:50 Presentation of Video and Summaries, Discussion on outcomes of Working Group 2
- 13:50 - 14:05 Presentation by **MANFRED NOWAK** on the Global Study on Children Deprived of Liberty (live-streamed)
- 14:05 - 15:15 **HIGH-LEVEL PANEL DISCUSSION (live-streamed)**
Experiences of working with and for children deprived of liberty: making the invisible visible
Moderated by **VERÓNICA GÓMEZ**, President of the Global Campus of Human Rights

Panelists:

MANFRED NOWAK, Independent Expert leading the UN Global Study on Children Deprived of Liberty and Secretary General of the Global Campus of Human Rights
NAJAT MAALLA M'JID, UN Special Representative of the Secretary General on Violence against Children and Chair of the UN High-Level Interagency Taskforce
FELIPE GONZÁLEZ MORALES, UN Special Rapporteur on the Human Rights of Migrants, Professor of Public International Law and Director of the Master in International Human Rights Law at the Diego Portales University in Chile
KARABO OZAH, Director, the Centre for Child Law, University of Pretoria
BENOIT VAN KEIRSBILCK, Director, Defence for Children International Belgium and Co-Convener of the NGO Panel for the UN Global Study on Children Deprived of Liberty

8 September 2020

- 12:00 - 12:05 Quick recap by **MANU KRISHAN**, Global Study Programme Manager
- 12:05 - 12:50 Presentation of Video and Summaries, Discussion on outcomes of Working Group 3
- 12:50 - 13:35 Presentation of Video and Summaries, Discussion on outcomes of Working Group 4
- 13:35 - 13:50 *Break*
- 13:50 - 14:35 Presentation of Video and Summaries, Discussion on outcomes of Working Group 5

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- 12:00 - 12:05 Quick recap by **MANU KRISHAN**, Global Study Programme Manager
- 12:05 - 12:50 Presentation of Video and Summaries, Discussion on outcomes of Working Group 6
- 12:50 - 13:35 Presentation of Video and Summaries, Discussion on outcomes of Working Group 7
- 13:35 - 13:50 *Break*
- 13:50 - 14:20 Discussion on final document
- 14:20 - 14:40 Summary and closing by **MANFRED NOWAK**, Secretary General and **MANU KRISHAN**, Global Study Programme Manager